



ENGLISH

Англійська мова та культура. Для вчителів та всіх, хто вивчає мову

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ВКЛАДКА

Початкова школа

LANGUAGE WORKSHOP

Making your body strong and fit

ШКІЛЬНИЙ
СВІТ
ЕКСПЕРТ
у галузі освіти

Language Workshop

SPORTS FOR ALL

(Form 6)

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Mera:

- закріпити лексичний матеріал з теми «Спорт»;
- тренувати вміння використовувати конструкцію "to be going to", Future Simple та Present Continuous for future;
- розвивати мовленнєву здогадку, пам'ять, увагу;
- удосконалювати вміння висловлювати свою думку, уміння сприймати іноземну мову на слух і аналізувати інформацію;
- виховувати позитивне ставлення до спорту.

PROCEDURE

I. WARMING UP

1. CROSSWORD WORK

T: Find the names of nine professions in sport. Use two or three squares for each word.

ow	cham	rep	cap
sup	fi	ref	train
nal	pion	er	er
tain	ee	ager	sor
spon	er	ist	ner
man	ort	port	er

Keys: captain, sponsor, supporter, trainer, finalist, owner, referee, champion, manager.

2. GROUP WORK

(Students are split into two groups.)

Team 1. Make up a list of team sports and single sports and tell about them (Examples: football, rugby, running, long jump, volleyball, gymnastics, basketball, swimming, baseball, cycling).

Team 2. Make up a list of people who play and people who don't play and tell about them (Examples: supporter, TV reporter, owner, player, champion, captain, referee, loser, sponsor, finalist.)

II. MAIN PART

1. READING

Pre-Reading

T: Answer the questions:

What are the most popular sport among Ukrainian teens? English teens? American ones?

What kinds of sport are originated from the USA?

What do you know about their history?

While-Reading

T: Read some information about ball games and fill in the table.

GAMES WITH A BALL

Baseball is an American game between two teams and is played on a field with a bat and a small white ball. Each team consists of nine players. The teams take turns playing in the field and batting the ball. A baseball game has nine "innings". That means that every team plays in the field nine times and is "at bat" nine times. The object of the game is to score more "runs" than the other team. Only the team at bat can score runs. The team with the most runs at the end of nine innings wins.



Basketball is played on a court with a large orange ball. There are five players in each team. Each team moves the ball across the court by bouncing or "dribbling" it. The object of the game is to shoot the ball into the basket to score a point. The team with the most points wins.

Rugby is a field game between two teams, played with an oval-shaped ball. Each team consists of eleven players, who carry, throw, or kick the ball. The quarterback starts by throwing, or passing, the ball to one of the players, called a receiver. The receiver tries to run with it towards the goal. The players of the other team try to prevent him from reaching the goal line. The team with the most points wins.

Soccer is a field game between two teams, played with a white round ball. The goalkeeper is the only one who can touch the ball with his or her hands. The other players are only allowed to kick the ball or bump it with their heads. The object of the game is to kick the ball past the goalkeeper into the goal. The team with the most points or goals wins.

Game	Place	Necessary things	number of players in each team	The object of the game

Post-Reading

T: Answer my questions:

- Where is basketball played?
- What is the number of players in each team in baseball?
- What is the object of football?
- What is a necessary thing for rugby?
- What is the difference between rugby and football?

2. VOCABULARY PRACTICE

T: What unusual games are there in Great Britain? Try to match them with their definitions and find their pictures.

A squash	1 a game that is played outdoors in a large area of grass in which you use a stick to hit a small hard ball into a series of holes
B curling	2 a bat-and-ball game played between two teams on a field at the center of which is a rectangular long pitch
C golf	3 a game played in an enclosed court by 2 or 4 players who hit a small ball against the wall
D cricket	4 a sport in which players slide stones on a sheet of ice to a target area, which is segmented into four rings

3. GRAMMAR PRACTICE

Task 1

T: Read these sentences. Match 1-3 with a-c.

- I'm meeting Tom on Sunday.
 - I think the situation will change.
 - This year I'm going to have a go at Formula 1.
- Prediction
 - Future arrangement
 - Plan

Keys: 1c, 2a, 3b.

Task 2

T: Choose the correct variant and read the dialogue. Then explain your choice.

DIALOGUE

Coach: OK, Jim. The big race is next Sunday. I've got your training plan.

Jim: OK, coach.

Coach: So, I *don't get up* / *get up* early every day and *run* / *don't run* ten kilometers.

Jim: OK, coach.

Coach: For lunch *eat* / *don't eat* healthy food like steak and lots of vegetables.

Jim: Ah... tomorrow *I'll have* / *'m having* lunch with my girlfriend.

Coach: No, you aren't. You'll *have* / *'re going to have* lunch with me!

Jim: OK, coach, but my girlfriend *will* / *isn't going to* like that.

Coach: Jim, this race is very important.

Jim: It's my girlfriend's 20th birthday on Wednesday.

Coach: OK, but *stay* / *don't stay* out late.

Jim: But, coach! She's *having* / *'ll have* a party. It starts at eleven o'clock.

Coach: What? You must be in bed at ten o'clock before a race.

Jim: But, coach! She'll *'s going to* never speak to me again.

Coach: Jim, you *won't be* / *aren't being* world champion if you go to parties.

Jim: OK, coach.

Coach: So, what time *will you* / *are you going to* get up?

Jim: *I'll* / *'m going to* get up early.

Coach: And what *will* / *are you going to* do?

Jim: *I'm running* / *'m going to run* ten kilometers.

